

Course Implementation Overview

0:01

Hey everyone, welcome to this overview of my course implementation plan.

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I'm excited to guide you through how I'm setting up this course to support student success.

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We are using Canvas as our learning management system which allows me to organize both the online and face to face components of the course.

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In this presentation, I'll walk you through how students get started in Canvas, beginning with the Start Here module, and how the first instructional modules are structured to prepare them for lab success.

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This introduction or Start Here module is essential for helping students feel welcomed and oriented.

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It includes important items like the syllabus, contact info, and technology setup instructions.

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This is where they complete a mandatory lab policy quiz.

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Importantly, a perfect score on this quiz is required to unlock the lab materials.

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This builds early accountability.

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Students also learned that this lab is primarily self-guided.

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They're expected to attempt tasks before seeking help.

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We also emphasize preparation, punctuality, and professionalism right from the start.

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The goal is to build student confidence early and make sure they feel prepared.

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Module one in Canvas includes a downloadable PowerPoint that covers everything from lab safety to grading policies.

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It also includes our first lab brief, Exercise 1, the endocrine system.

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Students are guided through expectations like wearing gloves, securing long hair, showing their ID, and how to properly dispose of the specimens.

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The lab is interactive and hands on, and students must come prepared by reviewing materials and watching any of the assigned videos prior to attending lab.

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Here's what the students actually encounter.

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This is a slide deck walking them through the expectations, attendance policy, assignments, and lab grading.

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It has a clear lab schedule for the entire semester, their first exposure to the course content, the endocrine system.

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With the lab brief, it gives them everything upfront so there's no surprises.

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The idea is to try to reduce the uncertainty and help the students take ownership early.

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On implementation standpoint, I've intentionally designed module 1 to reflect our blended individualized model.

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Canvas is primarily structure for students to prepare before face to face lab time.

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This blended model is grounded in the work of Horn and Staker, who emphasized flexible pathways and student agency.

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To improve the courses we implemented, we're collecting both formal and informal feedback.

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The lab policies, quiz and Module 1 is useful as a checkpoint.

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It will help us see if students are reading and understanding the expectations.

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We will also do an informal check in during the first few labs to hear what's working and what's confusing after the practical one at the beginning, towards the beginning of the semester, we will plan to collect student reflections to get honest feedback on how the structure helped or hinder their success.

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On the instructor side, we are inviting peer faculty to review the Canvas layout and module structure to suggest improvement.

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This will allow us to make adjustments before scaling the model further.

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Looking ahead, the next phase of implementation focuses on increasing support and scalability.

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We're identifying students who score below 70% on the practicals and using checkpoints to trigger the reminders for tutoring.

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For additional review, we're also planning to pilot 1/3 lab practical.

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This will give students an earlier performance marker and a chance to reflect and adjust before it's too late in the semester.

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Over the summer, I'll be meeting with our Distance Education department and IT to ensure our system can support the model, including devices, Wi-Fi access, and Canvas integration.

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We'll also monitor CAP assignments engagement to reflect students who may be falling behind.

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Finally, a departmental presentation is scheduled for fall to share results and invite more instructors to adopt this blended model.

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Thank you for taking time to review this implementation overview.

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Everything we've built into module one, from start here structure to detailed lab expectations, is part of a bigger effort to support our students with clear, consistent, and engaging learning experiences.

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If you have any questions or suggestions, I'd love to hear from you.

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Collaboration will be key as we refine and expand this blended model.

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I'm excited for what's ahead and truly appreciate your support.